



The Hive Mt Druitt Strategy Summary

May 2016

STRATEGY 1.0

OUR VISION

A thriving generation of children with diverse life opportunities. This means:

- being loved and safe
- having material basics
- being healthy
- learning
- participating
- supportive systems and environments

THE CURRENT SITUATION

Children in Mt Druitt grow up in a community where:

- 3 in 10 children are assessed as being developmentally vulnerable in their first year of school
- the number of children assessed as being at Risk of Significant Harm by NSW Family and Community Services is significantly [x times] higher than the NSW average
- only 60% of children attend preschool.
- school (NAPLAN) performance is significantly below the NSW average
- unemployment is double the NSW average, and up to 4.5 times higher in some suburbs
- domestic assault is 2.5 times higher than the NSW average, and up to 4.5 times higher in some suburbs
- robbery rates are 4 times higher than the NSW average, and up to 8 times higher in some suburbs

OUR APPROACH

Collective

We will work with community members, local service providers, government agencies, businesses and politicians.

Ecological

Our approach will span child, family, community and system factors.

Incremental

We will commence by targeting the early years of life, via a small number of developmental pathways, in specific locations, and then expand our work over time.

Adaptive

We will continuously adapt our work based on assessments of results, opportunities, and changes in the ecosystem.

OUR CULTURE AND GOVERNANCE ARRANGEMENTS

We know that achieving long term outcomes for children is not just about good ideas.

- We will foster local ownership
- We will cultivate a culture of commitment, innovation and outcomes
- We will maintain effective leadership and governance structures and processes

OUR FIVE YEAR GOAL

The developmental outcomes of children in their first year of school in 2770 meet or exceed the NSW average.

Result Areas

Twenty intervention pathways that support 0-5 year olds to meet developmental milestones have been identified. These pathways will be prioritised based on quantitative data, qualitative data, existing service provision, resource availability, and the energy and interests of local stakeholders.

Pre-birth	0-3 years	4-5 years	1 st year of school
<ul style="list-style-type: none">• Pregnancy planning• Antenatal care• Household stress and domestic violence• Parental mental health• Smoking, alcohol and substance use in pregnancy	<ul style="list-style-type: none">• Breastfeeding• Health screening• Home learning environment• Parent/child attachment• Parenting and parenting skills• Social support and connections	<ul style="list-style-type: none">• Home learning environment• Parenting skills• Participation in preschool• Quality of preschool• Speech pathology• Transition to school	<ul style="list-style-type: none">• Flexible and adaptive teaching practices• Parent engagement with school• Support for children with additional needs

HOW WE WILL WORK AT A LOCAL LEVEL

We want the community to be at the centre of all that we do. This is difficult across an area as large as the 2770 postcode. Much of our work will therefore commence at a suburb or school catchment level. When we find things that work at this scale, we can then share these with other locations.

The core elements of this work include:

- using AEDC, Best Start and other data to identify communities where children are not starting school well
- developing profiles of these communities, including demography, social infrastructure, housing data, an audit of local services, and other relevant information
- engaging existing service providers and community members
- working together to identify underlying causes/factors that have contributed to children not starting school well (whether these are at child, family, community or system levels)
- developing local responses to local issues
- sharing lessons learned with other locations

OUR MEASUREMENT AND EVALUATION FRAMEWORK

We will measure and evaluate our work using a local framework that is linked to the Opportunity Child National Measurement and Evaluation Framework. This will include:

- population level data
- program level data
- partnership indicators
- Collective Impact process indicators.

OUR COMMUNICATIONS AND ENGAGEMENT STRATEGY

We will communicate with and engage stakeholders via:

- The Hive website
- a regular newsletter called 'The Buzz'
- communications collateral targeting specific stakeholder groups
- regular use of social media, including Twitter and Facebook
- workshops.